



THE WRITE TRACK



FEBRAURY 2010

OUT WITH THE OLD AND IN WITH THE NEW

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While many of you brought in the New Year with the ease of returning to the comfort of your offices, we were under renovation. In an effort to keep up with the inviting renovations throughout campus, we have also made some changes. We replaced the carpet in the Writing Center with a new and bold tile pattern that has the students taking a second glance. We've maintained the *Golden Lion* spirit by utilizing the mighty black and gold colors of our university. Even though we were a bit displaced at the beginning of the year, the beautiful renovation has given the lab a refreshing and inviting atmosphere that has brought more liveliness to the center. However, the tile isn't the only thing new in Corbin Hall 105.

The start of this semester has brought about some friendly new faces, and even some familiar ones. Our Writing Center staff includes our returning assistants: Joi Bowers and Joseph Cogshell, along with Steven Steen, and Byrhonda Lyons. Steven worked as an English tutor with the Enrollment Management Community Outreach program last semester and has returned to the program while taking on new hours in the Writing Center. Lastly, Byrhonda is another returning face. She previously worked in the Writing Center before serving as a Communications Intern for the Congressional Black Caucus Foundation in Washington D. C. Now that she has returned, we are eager for her to continue her work in the Writing Center. Make sure you stop by the Writing Center to see our new look!

Writing Center Workshop Series

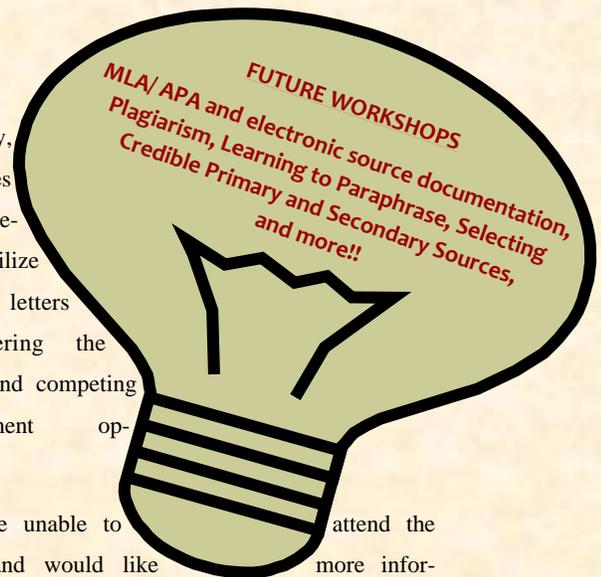
On November 17th, the Writing Center offered a thank-you letter writing workshop. The workshop, *Expressing Thanks: The Art of the Thank-You Letter*, was open to all members of the UAPB community. The purpose of the workshop was to teach participants the importance of a thank-you letter, to teach the proper format for a thank-you letter, and to teach the various ways of personalizing a thank-you letter.

The Writing Center provided participants with a presentation that detailed the uses and features of a thank-you letter. Participants were also provided a template. The Writing Center believes in providing services that are not only beneficial to our students, but to the entire UAPB family. Everyone at some point in time will need to write a thank-you letter. Students are required to complete an acceptable thank-you letter when receiving various financial awards.

Additionally, our graduates will be required to utilize thank-you letters when entering the workforce and competing for employment opportunities.

If you were unable to attend the workshop and would like more information on thank-you letters, please contact the Writing Center. You may also find information about writing business letters in general on our website. Go to:

- www.uapbwriting.org
- Click on the *Writing* tab.
- Click on the *Purdue University's Online Writing Lab* link.





ATP Tutor Certification

We are pleased to announce that in an effort to continue providing our students with quality services, we have begun to certify our Writing Center tutors. On January 18th, our select tutors met with Dr. Jennifer Hurd, a founder of the Association for the Tutoring Profession (ATP), to begin the certification process. After various training activities, we are even more confident that our tutors are equipped with the necessary skills to help further the academic achievement of our students.



Dr. Hurd with the tutors

a group of about forty tutors met for a day of training. The students learned how to handle everything from situations involving confidentiality to situations involving students with disabilities. Dr. Hurd even expressed how excited she was with our group. The students were enthusiastic and intrigued by the activities. They were even willing to role-play and act out worst case tutoring scenarios. The skits brought on even more laughter and were the perfect way to end our day. For more information on our tutor certification, please see Ms. Caine or stop by the Writing Center.



Dr. Hurd observing an activity.



Tutors learning how to work with students with disabilities.

Under the coordination of Ms. Florence Caine,

A Moment in Black History

February is a time designated for the nation to reflect on the numerous achievements of African Americans. Dr. Carter G. Woodson founded Negro History Week in 1926. He chose to celebrate this week during the second week in February because it marked the birthdays of two influential men in Black history. Those two men are



Dr. Carter G. Woodson

Frederick Douglass whose birthday is February 14th and Abraham Lincoln whose birthday is February 12th. Douglass became a monumental abolitionist and civil rights leaders, while Lincoln is recognized for signing the Emancipation Proclamation which abolished slavery in America's confederate states. In 1976, that week expanded to Black History month. Woodson is credited for the creation of Black History Month and is also known as the *Father of Black History*.

There are many ways to celebrate Black History Month right here on our campus. The University of Arkansas at Pine Bluff has a significant place in Black

history. As a nationally recognized Historically Black College/University, UAPB has provided the opportunity for educational advancement to many of today's pioneers. Its enriching history is documented in the *University Museum and Cultural Center* located in Childress Hall. Another way to celebrate Black History Month is by reading the works of influential Black artists. There are many various literary works that you could check-out from the library here on campus. Lastly, the best way to enjoy Black History Month here on campus is by joining the Writing Center for *A Moment in Black History*. On Thursday, February 25th, the Writing Center will feature three movies to kick-off Theater Thursdays. The films will be centered around Black History Month, and will begin at 11:00 a.m., 2:00 p.m., and 5:00 p.m.. Admission is absolutely free, so join us as we reflect during *A Moment in Black History*! We'll see you soon!

Here's What's Coming Up!!

Workshop Series

April 1st at 11:00 a.m.

English Proficiency

April 6th at 11:00 a.m.

MLA and APA Documentation
Plagiarism and Paraphrasing

APRIL 13th at 11:00 a.m.

Choosing Research Topics

APRIL 27th at 11:00 a.m.

Theater Thursdays

Join us on the 4th Thursday of every month for Theater Thursdays! The Writing Center will feature a film to run throughout the day. Whether you watch it all or come in and out, make sure you're here for Theater Thursdays!



Writing Center Student Highlight

Name: *Julius Bayone*

Classification: *Sophomore*

Major: *Business Administration, Management emphasis*



Julius Bayone

The Writing Center and its staff are a wonderful asset to this university. Recently, I applied for a job with a company called

Monsanto. I had to fill out a couple of questions on this application about my strengths and weaknesses. Personally, I felt content with the answers I had written, but just to be on the safe side, I came to the Writing Center to polish

them. In doing so, I was invited to the interview in St. Louis, Missouri and was recently contacted with an offer from that company.

The Writing Center is a big help. More students should come to the Writing Center for help. It really can be essential to their lives. The Writing Center staff is there to help and assist students with reports, speeches, etc. I am grateful for their help and support. I will definitely continue to come to and support the Writing Center.

Cold and Flu Season Safety

The Writing Center is a frequently visited location on campus. We provide various services for students, including the use of computers. However, the Writing Center is housed in a location without any windows, which can create an infestation of germs if not properly handled. We have provided some information in an attempt to keep the center healthy during this cold and flu season.

Institutions may act as a “point of contact” as students, faculty, and staff can easily spread flu to others in their institutions.

- **Limit public contact:** If you are experiencing flu-like symptoms, which include: fever, chills, and cough or sore throat, in addition to, runny nose, body aches, headache, tiredness, diarrhea, or vomiting, please limit your contact with others until you no longer have a fever or signs of a

fever. A fever is a temperature that is equal to or greater than 100 degrees Fahrenheit or 38 degrees Celsius when taken with a thermometer.

- **Practice good hand hygiene:** Wash your hands often with soap and water, especially after coughing or sneezing. Alcohol-based hand cleaners are also effective.
- **Cover your mouth:** It is important to cover your mouth and nose with a tissue when you cough or sneeze. If you don't have a tissue, you should cough into your elbow or shoulder, NOT into the hands.

Lastly, we at the Writing Center would like to encourage you not to eat or drink in the Center. Not only is eating and drinking against the Center rules, but it can also assist in spreading various germs. Remember, you don't know who was sitting at the computer before you!

We've Gone Quarterly!

The *Write Track* has made some changes and we want to keep you abreast of these modifications. Instead of a monthly publication, we have decided to switch to a quarterly publication. You can now look for your next editions of *The Write Track* twice a semester. The switch is more cost efficient while allowing us to continue keeping you informed with all of the Writing Center updates. You can also view electronic edition of *The Write Track* on our website at www.uapbwriting.org.

Don't Forget Your Student I. D.

The Writing Center has recently implemented a new printing policy. Students who desire to print in the Writing Center must present their student identification card in order to receive their printed materials. Students may print a maximum of 15 pages of class-work per day and prior permission to exceed this limit. The Writing Center is not charging for printing services, but is trying to deter students from printing unnecessarily.

The Writing Center is funded through the Title III program, and our goal is to ensure that students are able to continue to utilize the Writing Center on a free basis for years to come.

This information in this article is from *Preparing for the Flu (Including 2009 H1N1 Flu)*:

A Communication Toolkit for Institutions of Higher Learning.

It is prepared by the Department of Health & Human Services and the Center for Disease Control.

**PAYTON DAWSON
SENIOR**

"The Writing Center helped me greatly in passing the English Proficiency Exam. The staff had kind attitudes and knew the right literature to aid me in passing the exam. Thanks to the Writing Center!"

Writing Center Essay Writing Contest

How would you like for your writing to be featured in the next edition of *The Write Track*? Well, here is your chance!

The Writing Center is sponsoring an essay writing contest. All you have to do is write an essay of at least five paragraphs about how you can accentuate the positive as a student at UAPB. Be sure to include a thesis statement, to stay on topic, and to check for spelling and grammatical errors. It's just that simple!

Please submit a typed copy of your essay to the Writing Center by 7:00 p.m. on Wednesday, March 31, 2010. Make sure to include your name, student I. D. number, and a number where you can be contacted. The essays will then be reviewed by members of the Writing Center staff and English faculty.

Don't miss out on the chance to have your work and picture featured in the next edition of *The Write Track* Writing Center Newsletter! Contact us in Corbin Hall 105 or call 870-575-8696 for more information.

Writing Center Word Search

The words in this search are relevant to writing and the Writing Center. Have fun trying to find them all! The first student to come to the Writing Center with a completed puzzle will receive a prize. Enjoy!



h	n	g	r	m	o	s	t	a	p	a	l	n
r	s	n	c	o	l	e	m	a	n	t	g	e
e	t	i	r	w	e	e	r	f	s	t	c	d
r	t	t	l	l	t	a	o	s	r	n	g	k
i	l	n	b	g	g	s	t	h	e	s	i	s
t	r	i	l	r	n	t	s	t	t	u	t	n
c	f	r	a	g	m	e	n	t	u	m	u	e
i	i	p	k	p	n	e	i	s	p	t	t	t
n	h	m	e	i	s	y	a	t	m	r	o	o
r	e	g	l	d	a	e	r	f	o	o	r	p
u	a	t	y	s	i	p	b	a	c	p	s	i
a	u	s	s	o	c	t	w	r	i	t	e	c
o	t	e	a	m	m	o	c	d	r	s	a	n

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|------------|-----------|----------|-----------|
| English | Computers | Thesis | Blakely |
| Proofread | Tutors | Sentence | Paragraph |
| Draft | Printing | Fragment | Outline |
| Write | Essay | Comma | Edit |
| Brainstorm | Topic | Coleman | Freewrite |

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